



Mandala Montessori's Commitment To Equity

We recognize the existence of biases, privilege and oppression in our society that are unfortunately intertwined throughout its very foundation. At Mandala Montessori we honor and celebrate the individual uniqueness of each of our community participants while working to end the feeling of “otherness” that can be experienced by some. When one person struggles, we all struggle. It is, therefore, important to create an inclusive school community. Inclusivity and equity are imperative for the well-being of each individual whether child, caregiver or staff member. While celebrating individual differences it is also important to discover and celebrate our similarities and those things that bind us together. Through this recognition of our uniqueness and our commonalities this work towards inclusivity and equity aides in the community’s growth, strength and positive participation of all its members. This is an on-going journey which requires patience, openness, respect and commitment to growth and knowledge.

We are dedicated to:

Nurturing an environment of mutual respect, inclusiveness, reflection and pride in individuals' uniqueness

Providing opportunities for staff to develop the recognition of the biases, privilege and oppression that are present in our own lives and work toward changing those for the betterment of all

Working with our family/caregiver community to develop a deep understanding of a culturally sensitive and welcoming environment for everyone in our community and beyond our doors

Providing opportunities for students to develop a deep understanding and respect for inclusivity, cultural sensitivity and individual uniqueness

Participate in ongoing conversations that challenge ourselves, our policies, our practices and our commitment to this work

To being a safe haven for people of all cultures, races, ethnicities, languages, gender expressions and identities, sexual orientations, beliefs, family structures, cognitive and physical abilities and socioeconomic status

Our goals are as follows:

To read, discuss and reflect on ABAR informed resources as a staff community

To develop a sense of cultural sensitivity and inclusivity in our student community through age-appropriate activities, books, music, discussions and visitors.

To contact professionals who are experienced and committed to ABAR education work and invite them to share their knowledge, wisdom and insight with our Mandala community.